

## GuideSheet 6—Building a Network: Levels of Involvement

	COORDINATION LEVEL	SUPPORT AND INFORMATION LEVEL	PARTICIPATION LEVEL
<b>Community Members and Agencies</b>	<ul style="list-style-type: none"> <li>• Include them in project coordination.</li> <li>• Community agencies may be partners or their staff may be project coordinators.</li> <li>• Group leaders may coordinate activities for specific community groups (i.e., the senior center).</li> </ul>	<ul style="list-style-type: none"> <li>• Keep those involved in planning informed on an ongoing basis.</li> <li>• Update the general community through the local media or other vehicles.</li> </ul>	<ul style="list-style-type: none"> <li>• Involve one or more community groups (i.e., senior citizens, community education).</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>• Include in project coordination and activity coordination.</li> <li>• May act as the lead project coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask teachers for their input and keep them informed on an ongoing basis.</li> <li>• Occasionally update teachers not directly involved through faculty meetings, school newsletters, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• May lead activities.</li> <li>• Need to participate with their students.</li> <li>• May also be participants through mentorships, collaborations, etc.</li> <li>• Teachers not directly involved will be more supportive if they have the opportunity to participate in some activities (i.e., in-services).</li> </ul>
<b>School Administrators</b>	<ul style="list-style-type: none"> <li>• Include in project coordination and activity coordination.</li> </ul>	<ul style="list-style-type: none"> <li>• Occasionally update administrators not directly involved through faculty meetings, school newsletters, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators not directly involved will be more supportive if they have the opportunity to participate in some activities (i.e., in-services).</li> </ul>
<b>Artists</b>	<ul style="list-style-type: none"> <li>• Include in project coordination and activity coordination.</li> <li>• May act as the lead project coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask artists who will lead activities for their input in planning and keep them informed on an ongoing basis.</li> </ul>	<ul style="list-style-type: none"> <li>• Will lead activities with students, teachers, other artists, etc.</li> <li>• May also be participants in workshops and performances.</li> </ul>
<b>Funders</b>		<ul style="list-style-type: none"> <li>• Ask for their ideas and keep them informed about the project.</li> </ul>	<ul style="list-style-type: none"> <li>• Include them as audiences or in activities when possible.</li> </ul>
<b>Parents</b>	<ul style="list-style-type: none"> <li>• Include parent representatives on the project management team.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask for their ideas and keep them informed about the project.</li> </ul>	<ul style="list-style-type: none"> <li>• Involving them as audiences or in activities is key to your project's success.</li> </ul>
<b>School Board Members</b>	<ul style="list-style-type: none"> <li>• Including them on the project management team may make it easier to get school board approval when needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask for their ideas and keep them informed about the project.</li> </ul>	<ul style="list-style-type: none"> <li>• Involving them as audiences or in activities is key to your project's success.</li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>• Involving one or more students on the project management team can build enthusiasm.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep informed about the project and their involvement through announcements, the school newspaper, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Directly involve in participation.</li> </ul>